

SCHEDULING CHARTS

Multi-grades Scheduling Chart

	2016/2017	2017/2018	2018/2019	2019/2020
GRADES 1-4	CYCLE 3 Lower	CYCLE 4 Lower	CYCLE 1 Lower	CYCLE 2 Lower
GRADES 5-8	CYCLE 3 Upper	CYCLE 4 Upper	CYCLE 1 Upper	CYCLE 2 Upper

Combo Grades Scheduling Chart

	2016/2017	2017/2018	2018/2019	2019/2020
GRADES 1/2	Grade 1 textbook <i>Our Community and Beyond, 2014</i>	Grade 2 textbook <i>Who We Are as Americans, 2014</i>	Grade 1 textbook <i>Our Community and Beyond, 2014</i>	Grade 2 textbook <i>Who We Are as Americans, 2014</i>
GRADES 3/4	Grade 3 textbook <i>The United States Communities and Neighbors, 2014</i>	Grade 4 textbook <i>Our Country and Its Regions, 2016</i>	Grade 3 textbook <i>The United States Communities and Neighbors, 2014</i>	Grade 4 textbook <i>Our Country and Its Regions, 2016</i>
GRADES 5/6	Grade 5 textbook <i>A History of the United States, 2016 (first half) [Lincoln]</i> or <i>A History of the United States, Early Years, 2016 [Sacagawea]</i>	Grade 6 textbook <i>A History of the World, 2014 (first half) [Tut]</i>	Grade 5 textbook <i>A History of the United States, 2016 (first half) [Lincoln]</i> or <i>A History of the United States, Early Years, 2016 [Sacagawea]</i>	Grade 6 textbook <i>A History of the World, 2014 (first half) [Tut]</i>
GRADES 7/8	Grade 7 textbook <i>A History of the World, 2014 (second half) [Tut]</i>	Grade 8 textbook <i>A History of the United States, 2016 (second half) [Lincoln]</i> or <i>A History of the United States, Modern Times, 2016 [Armstrong]</i>	Grade 7 textbook <i>A History of the World, 2014 (second half) [Tut]</i>	Grade 8 textbook <i>A History of the United States, 2016 (second half) [Lincoln]</i> or <i>A History of the United States, Modern Times, 2016 [Armstrong]</i>

For classrooms with combo grades (i.e., Grades 3/4), the recommendation is to follow an alternating schedule which includes only the textbooks for the two grade levels, although spiritual application ideas, resources, and assessment and instructional ideas from the SoSmart manual may be useful for combination classroom teachers.