INTRODUCTION

The SoSmart manual is designed to assist the multi-grade teacher in planning and teaching social studies. Four cycles for both lower and upper grades incorporate the North American Division Social Studies Standards and content from the approved social studies textbooks. By following the approved cycles, the multi-grade teacher will be able to assure all social studies standards are introduced over the four years while teaching the same topics/standards across four levels (grades).

In Grades 1-4, the teacher will utilize all four levels of social studies textbooks each year. This is an attempt to avoid all easier (Grade 1) or more difficult (Grade 4) content and textbooks for the entire year. By using McGraw-Hill online digital presentations, the teacher should be able to electronically project the student textbook pages for most books (not available at this time for Our Country and Its Regions – 4th grade).

In Grades 5-8, the cycles are organized so they alternate between American History and World History. In each yearly cycle, only one textbook will be used. McGraw-Hill has a digital student text available for all upper grade textbooks as well as digital presentations for the teacher to adapt as desired.

Within the manual, quarterly sections for each cycle (both lower and upper) include the following:

- Content topic
- Pacing guide
- Standards
- Objectives
- Vocabulary words
- Spiritual application ideas
- Textbook pages for the content topic
- Textbook series (McGraw-Hill) resources
- Additional resources/connections
- Assessment and instructional ideas

It is recommended that teachers preview all videos and other resources to verify appropriateness for their classroom situation. Over time, some videos and online resources listed may no longer be available.

Included with McGraw-Hill teachers’ editions and digital presentations and resources, there are graphic organizers, worksheets, interactive maps, and PowerPoint slides too numerous to list in this manual. Teachers are encouraged to further enhance the social studies program by using a variety of resources to which they have access.