

FOURTH QUARTER · CYCLE 1, UPPER

TOPIC: Rome: Republic to Empire

PACING: 6 Days

STANDARDS:

- SS.5-8.TCC.2** Define the concepts: chronology, causality, change, conflict, complexity, multiple perspectives, primary and second sources, and cause and effect.
- SS.5-8.PPE.2** Scrutinize the effects of sin on the environment.
- SS.5-8.PAG.7** Investigate the ways in which governments meet the needs and wants of citizens, manage conflict, and establish order and security.
- SS.5-8.CIP.1** Discuss how the theme of civic ideals, and practices helps us to learn about and know how to work for the betterment of society.
- SS.5-8.CIP.3** Summarize key practices involving the rights and responsibilities of citizenship and the exercise of citizenship.

OBJECTIVES:

- Explain how geographic features contributed to the settlement and growth of Rome.
- Analyze how the policies of the Roman conquerors led to an increase in power.
- Discuss the perspective of the Roman social classes.
- Identify the causes of the Roman Republic's decline.
- Identify the events and people that led to the establishment of the Roman Empire.

VOCABULARY: republic, legions, patrician, plebian, consul, veto, praetor, tribune, dictator, civic duty, latifundia, triumvirate, Pax Romana, proconsul

SPIRITUAL APPLICATIONS:

Ephesians 6:10-17 – Read the description of the armor of God. Discuss similarities in the armor of the Roman soldier.

Discuss the effects of sin on the environment (disasters like Pompeii).

MCGRAW-HILL RESOURCES:

A History of the World

Chapter 11 – pp. 303-336

Chapter 11 Digital Lessons Plans and Presentations

Video – *Life in Ancient Rome* (5:29)

Video – *The Roman Empire: Cultural Contribution* (2:48)

Video – *Bread and Circuses* (8:15)

Video – *The Roman World* (6:58)

ADDITIONAL RESOURCES / CONNECTIONS:

Learn360 video – *Ancient Rome: The Rise of Apartments* (45:38)

Learn360 video – *Italy: History and Culture* (3:44)

BrainPop video – *Roman Republic* (3:23)

BrainPop video – *Rise of the Roman Empire* (3:20)

BrainPop video – *Pax Romana* (2:37)

ASSESSMENT/INSTRUCTIONAL IDEAS:

1. Using a talk-show interview format, interview “guests” from Ancient Rome.
2. Make an outline of a lesson from this chapter. Use the larger red headings as the first level and the smaller red headings as the second level. Find supporting details to make third and fourth levels of the outline.
3. Work in small groups to debate the pros and cons of a republic as a form of government.
4. Role-play a gathering of plebeians and patricians at the Forum.
5. Research Hannibal’s elephants and their journey from northern Africa to Italy. Write a journal with several entries describing their experiences.
6. Write an opinion essay about the policy of “bread and circuses.”
7. Discuss disasters and their effect on both ancient Rome and present-day United States.

FOURTH QUARTER · CYCLE 1, UPPER

TOPIC: Roman Civilization

PACING: 5 Days

STANDARDS:

- SS.5-8.C.8** Prove that culture may change in response to changing needs, concerns, social, political, and geographic conditions.
- SS.5-8.TCC.8** Outline the origins and influences of social, cultural, political, and economic systems.
- SS.5-8.PAG.3** Discuss ideas that are the foundation of American constitutional democracy including those of the U.S. Constitution, popular sovereignty, the rule of law, separation of powers, checks and balances, minority rights, the separation of church and state, and Federalism.

OBJECTIVES:

- Describe what life was like in Rome.
- Analyze how the Greeks influenced the Romans.
- Identify Rome's contributions to our society today.
- Analyze how the economy influenced the fall of the Roman Empire.
- Identify the cultural influences that shaped the Byzantines.

VOCABULARY: gladiators, anatomy, vault, satire, ode, reform, mosaic

SPIRITUAL APPLICATIONS:

John 11:46-48 – After Jesus raised Lazarus from the dead, the Pharisees express their fear of the Romans. Discuss why the Jews feared the Romans and were looking for the Messiah to save them from the Romans.

MCGRAW-HILL RESOURCES:

A History of the World

Chapter 12 – pp. 337-368

Chapter 12 Digital Lessons Plans and Presentations

Video – *The Geography of Italy* (6:16)

Video – *The Coliseum* (5:00)

Video – *Constantinople to Istanbul* (7:27)

ADDITIONAL RESOURCES / CONNECTIONS:

Learn360 video segment – *Roman Empire* (2:24)

Learn360 video segment – *Arches of Ancient Rome* (5:16)

Learn360 video segment –
Justinian and the Byzantines (11:25)

BrainPop video – *Fall of the Roman Empire* (4:23)

BrainPop video – *Bridges* (4:12)

ASSESSMENT/INSTRUCTIONAL IDEAS:

1. As part of a class project, create museum exhibits that display information about an aspect of Roman culture.
2. Draw or paint a picture that illustrates a Roman style of art or architecture.
3. Write diary entries or letters from the perspective of an ancient Roman.
4. Research one of the engineering advances of ancient Rome (i.e., aqueducts, the arch, road system). Prepare a brochure or poster which illustrates how the Romans were able to accomplish the engineering feat.
5. List beliefs of the U.S. legal system that come from Roman ideas.
6. Develop a tourist brochure for Rome or Constantinople.
7. Write a summary stating reasons for the fall of the Roman Empire.

FOURTH QUARTER · CYCLE 1, UPPER

TOPIC: The Rise of Christianity

PACING: 5 Days

STANDARDS:

- SS.5-8.C.4** Describe how the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture.
- SS.5-8.C.11** Identify the influence of Seventh-day Adventist heritage on culture.
- SS.5-8.IDI.6** Determine how personal, social, cultural, and environmental factors contribute to the development and the growth of personal identity.
- SS.5-8.IGI.3** Determine how institutions are created to respond to changing individual and group needs.
- SS.5-8.STS.14** Design a project using technology to serve the church and community.
- SS.5-8.GC.8** Demonstrate an understanding of current world missions of the Seventh-day Adventist church.

OBJECTIVES:

- Summarize the life of Jesus and basic Christian beliefs.
- Identify the role played by the apostles in the growth of Christianity.
- Discuss the geographic theme of movement and its importance to spreading Christianity.
- Analyze how, despite persecution, Christianity continued to flourish.

VOCABULARY: parable, resurrection, apostles, salvation, martyr, hierarchy, clergy, laity, doctrine, pope, icons, excommunicate, schism, monastery

SPIRITUAL APPLICATIONS:

Jesus' Parables – Review the way Jesus taught using parables. Have students each prepare a morning worship about one of Jesus' parables.

Discuss how the culture of a family may be different in a Seventh-day Adventist home than other Christian homes.

MCGRAW-HILL RESOURCES:

A History of the World
Chapter 13 – pp. 369-394
 Chapter 13 Digital Lessons Plans and Presentations
 Video – *St. Peter's Tomb* (7:41)

ADDITIONAL RESOURCES / CONNECTIONS:

Learn360 video segment – *Christianity* (2:33)
 Learn360 video segment – *Spread of Christianity* (9:23)
 BrainPop video – *Religions* (7:03)

The following are Seventh-day Adventist websites with mission information:
<https://am.adventistmission.org/videos>
<http://afmonline.org/>

Books about Seventh-day Adventist missionaries already in your school or church library

ASSESSMENT/INSTRUCTIONAL IDEAS:

1. Conduct research about the apostles and the spread of Christianity. Prepare a multimedia presentation to share with your local church.
2. Choose three Christian religions to compare and contrast using a three-circle Venn diagram.
3. Discuss why conflict exists between religious groups.
4. Make a bulletin board illustrating how the Seventh-day Adventist church has influenced culture.
5. Create a brochure about mission work in which Seventh-day Adventists are currently participating. Share it with someone in your church or community.
6. Write an opinion essay describing ideas on getting along with others whose religious beliefs are different from yours.
7. Summarize the 28 fundamental doctrines of the Seventh-day Adventist church in your own words.