TOPIC: Change Over Time

STANDARDS:

- **SS.K-4.C.2**: Identify concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.
- **SS.K-4.TCC.1**: Explain that the study of the past is a story of communities, nations, and the world.
- **SS.K-4.PPE.10**: Examine the effects of sin on the environment.
- **SS.K-4.IDI.3**: Define concepts such as: growth, change, learning, self, family, and groups.
- **SS.K-4.STS.6**: Demonstrate how science leads to new technology in areas such as communication and transportation resulting in change over time.

OBJECTIVES:

- Discuss how people and events shape history.
- Understand why history is important and how things change over time.
- Recognize and use time lines.

VOCABULARY: similarities, differences, artifacts, history, time line, community, technology, communication

SPIRITUAL APPLICATIONS:

Review the stories of Creation and the Flood. Describe the effects of sin on humans and the environment.

McGRAW-HILL RESOURCES:

- *Our Community and Beyond*
- **Unit 1 pp. 2-23**
- Unit 1 - Unit Opener and Lesson 1
- Digital Plans and Presentations
- Video – *How Communities Are Alike and Different (10:22)*

ADDITIONAL RESOURCES / CONNECTIONS:

- BrainPop Jr. video – *School (3:11)*

ASSESSMENT/INSTRUCTIONAL IDEAS:

1. Big Idea Project (p. 51 – to be continued): Make a poster about life in the past. *Rubric is on page 51W.*
2. Complete a Venn diagram comparing school long ago and today.
3. Develop a time line showing events from your life or showing events from one day.
4. Research kinds of technology that have changed over time like telephones or copy machines. Draw a picture and write a few sentences about how the piece of technology has changed over time.
TOPIC: Special Holidays

STANDARDS:

SS.K-4.C.1 Define culture as referring to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

SS.K-4.TCC.4 Name key people, events, and places associated with the history of the community, nation, and world.

OBJECTIVES:

• Define culture.
• Recognize why we celebrate people and events.
• Illustrate how to use a graphic organizer (calendar).

VOCABULARY: holidays, celebration, slavery, culture

SPIRITUAL APPLICATIONS:

Read Luke 15:11-31 (Parable of the Lost Son) – Discuss the celebration the father prepared. Compare to God’s celebration when people come to or return to Him.

McGRAW-HILL RESOURCES:

Our Community and Beyond
Unit 1 pp. 24-31
Unit 1 - Lesson 2 Digital Plans and Presentations
Video – Veterans Day: Holiday Facts and Fun (13:23)
Leveled Reader – The First Thanksgiving (TE 16, 17)

ADDITIONAL RESOURCES / CONNECTIONS:

Learn360 video – Thanksgiving: Holiday Facts and Fun (12:45)
Learn360 video – Cinco de Mayo: Holiday Facts and Fun (12:18)
Learn360 video – Memorial Day: Holiday Facts and Fun (15:08)
Learn360 video – Martin Luther King Day: Holiday Facts and Fun (11:27)
BrainPop Jr. video – Martin Luther King Jr. (6:05)
BrainPop Jr. video – Thanksgiving (4:00)

ASSESSMENT/INSTRUCTIONAL IDEAS:

1. Continue Big Idea Project (p. 51): Make a poster about life in the past.
2. Create and label a monthly calendar showing one or more special days or holidays.
3. Develop an illustrated chart listing facts about an important holiday.
4. After reading The First Thanksgiving, create a skit acting out the events of the story.
TOPIC: American Heroes and Sharing Stories  
PACING: 4 Days

STANDARDS:
- SS.K-4.IDI.2 Identify the qualities that make individuals unique and equip them for their place in God’s overall plan.
- SS.K-4.IDI.4 Explain how individuals have characteristics that are both distinct from and similar to those of others.
- SS.K-4.IDI.16 Embrace and cultivate a personal relationship with Christ.

OBJECTIVES:
- Determine how people show character.
- Identify positive character traits and why they are important.
- Analyze stories and why we read/tell them.
- Identify fact and fiction.

VOCABULARY: character, honesty, courage, responsibility, exaggerate, fable, fact, fiction

SPIRITUAL APPLICATIONS:
Read a story from the Bible that discusses how God helps a person develop positive character traits (i.e., Elijah, Saul/Paul, Moses). What qualities made the Bible characters ready to be part of God’s plan?
Find examples of Bible characters with a personal relationship with God. Encourage cultivation of a personal relationship with Jesus.

McGRAW-HILL RESOURCES:
Our Community and Beyond
Unit 1 pp. 32-51
Unit 1 - Lessons 3 and 4 Digital Plans and Presentations
Video – Abraham Lincoln: Famous People, Incredible Lives (7:04)
Video – Harriet Tubman and Her Escape to Freedom (12:29)
Leveled Readers – Daniel Inouye (TE 18, 19); Coretta Scott King (TE 20, 21)

ADDITIONAL RESOURCES / CONNECTIONS:
BrainPop Jr. video – Harriet Tubman (3:42)
BrainPop Jr. video – Abraham Lincoln (4:03)

ASSESSMENT/INSTRUCTIONAL IDEAS:
1. Complete Big Idea Project (p. 51): Make a poster about life in the past.
2. Describe in your own words three ways people can be honest.
3. Write a paragraph that tells about a hero you know or have read about. After you have written your paragraph, draw a picture of your hero.
4. In a small group, develop a skit showing a positive character trait.
5. Using a T-chart, make a list of “do’s and don’ts” in different situations.
6. Write exaggerated sentences and share with a partner.
7. Compare and contrast fables with parables from the Bible.
TOPIC: Our World and Using Maps

PACING: 3 Days

STANDARDS:

SS.K-4.PPE.2 Define concepts such as: location, direction, distance, and scale.
SS.K-4.PPE.11 Compare and contrast benefits and problems resulting from the discovery and use of resources.

OBJECTIVES:

• Recognize how maps help us better understand the world.
• Locate and identify elements of a map.

VOCABULARY: map key, map scale, compass rose, thematic map, cardinal and intermediate directions

SPIRITUAL APPLICATIONS:

Review the story of Abram’s and Lot’s separation in Genesis 13. Notice God’s use of the terms “north, south, east, and west.”

McGRAW-HILL RESOURCES:

Who We Are as Americans
Unit 1 pp. 2-13
Unit 1 – Unit Opener and Lesson 1
Digital Plans and Presentations
Video – Map Adventures in the Park (5:42)

ADDITIONAL RESOURCES / CONNECTIONS:

Learn360 video – You Are Here: Mapping Skills (17:22)
BrainPop Jr. video – Reading Maps (5:28)
www.eduplace.com/ss/maps/ (Free maps to download and print out)

ASSESSMENT/INSTRUCTIONAL IDEAS:

1. Big Idea Project (p. 25 – to be continued): Create a globe of your own. Rubric is on page 25W.
2. Hide an object in the park, home, or backyard and create a map that leads to the object. Create a compass rose and a map key for the map. Then give the map to a friend or family member to look for the treasure.
3. Find a simple map of your hometown. Find your home and other landmarks.
4. In small groups, make cardinal direction posters to put up in your classroom (north, east, south, west).
TOPIC: Where We Live and Our Earth

PACING: 3 Days

STANDARDS:

**SS.K-4.PPE.3** Utilize tools such as maps, globes, and geospatial technologies in investigating relationships among people, places, and environments.

OBJECTIVES:

- Compare and contrast political and physical maps.
- Identify the equator, prime meridian, and the North and South Poles.

VOCABULARY: political map, physical map, equator, prime meridian, North Pole, South Pole, globe

SPIRITUAL APPLICATIONS:

How are maps/globes like God’s Word, the Bible? How do they help us?

McGRAW-HILL RESOURCES:

*Who We Are as Americans*

Unit 1 pp. 14-25

Unit 1 – Lessons 2 and 3 Digital Plans and Presentations

ADDITIONAL RESOURCES / CONNECTIONS:

- BrainPop Jr. video – *Continents and Oceans* (6:43)
- BrainPop Jr. video – *Landforms* (4:37)

ASSESSMENT/INSTRUCTIONAL IDEAS:

1. Complete Big Idea Project (p. 25): Create a globe of your own.
2. Color and label the continents and major oceans on an outline map of the world.
3. Using a map and/or a globe, identify your state and the surrounding states with a neighbor.
4. Find a map that you have permission on which to make marks. Draw a coordinate grid on the map and work with a partner to describe landmarks on the map using the letters and numbers on the grid.
5. Compare and contrast maps and globes.
6. Using a map of your state, plan a trip to another town in the state. Write directions for your trip using cardinal and intermediate direction words.
7. Draw and label a physical map.