9. GLOBAL CONNECTIONS

Essential Question: How do global issues and connections impact the gospel commission?

Big Idea: God expects us to use global connections to address world issues through service to others, while sharing the good news of His love and His imminent return.

SS.K-4.GC.1 Discuss how global connections may be of various types including cultural exchange, trade, political, economic, or travel. (KE 9.1)
- Ask and find answers to questions about the ways people and places around the globe. (PE 9.1)
- Identify examples of global connections in the individual's community, state, or region. (PE 9.2)
- Use maps and databases to look for global patterns, trends, and connections. (PE 9.3)

SS.K-4.GC.2 Explain how global connections affect the daily life of individuals and those around them. (KE 9.2)
- Develop examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding. (PE 9.4)

SS.K-4.GC.3 Demonstrate an understanding of current world missions of the Seventh-day Adventist church.

SS.K-4.GC.4 Compare and contrast how some global issues have persisted over time while others are more contemporary or emerging. (KE 9.3)
- Identify and examine issues and problems that impact people in different parts of the world and move beyond local borders to affect other parts of the world. (PE 9.7)
- Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world. (PE 9.8)

SS.K-4.GC.5 Point out how all cultures have similar needs but meet these needs in different ways that may influence or be influenced by global connections. (KE 9.4)
- Give examples of conflict and cooperation among individuals, groups, and nations in different parts of the world. (PE 9.5)

SS.K-4.GC.6 Evaluate how the pace of global change has quickened in recent times. (KE 9.5)
- Examine the ways in which technology affects global connections. (PE 9.6)

SS.K-4.GC.7 Discuss and analyze the unique message and mission of the Seventh-day Adventist church.

SS.K-4.GC.8 Demonstrate an understanding of current world missions of the Seventh-day Adventist church.

SS.5-8.GC.1 Outline global connections that have existed in the past and increased rapidly in current times. (KM 9.1)
- Ask and find answers to questions about the ways in which people and societies are connected globally today and were connected in the past. (PM 9.1)
- Use maps, charts, and databases to explore patterns and predict trends regarding global connections at the community, state, or national level. (PM 9.2)

SS.5-8.GC.2 Verify that global factors such as cultural, economic, and political connections are changing the places in which people live. (KM 9.2)
- Describe and explain the relationships and tensions between national sovereignty and global interests in such matters as territorial rights, natural resources, trade, the different uses of technology, and the welfare of people. (PM 9.7)

SS.5-8.GC.3 Investigate how spatial relationships, that relate to ongoing global issues, affect the health and well-being of Earth and its inhabitants. (KM 9.3)
- Explore the causes, consequences, and possible solutions related to current, and emerging global issues such as health, resource allocation, economic development, and environmental quality. (PM 9.6)

SS.5-8.GC.4 Point out how global problems and possibilities are not generally caused or developed by any one nation. (KM 9.4)

SS.5-8.GC.5 Indicate how global connections may make cultures more alike or increase their sense of distinctiveness. (KM 9.5)
- Investigate and explain the ways in which aspects of culture, such as language, beliefs, and traditions, may facilitate understanding, or lead to misunderstanding between cultures. (PM 9.3)
- Describe and analyze the effects of changing technologies on global connectivity. (PM 9.5)

SS.5-8.GC.6 Explain how universal human rights cut across cultures but are not necessarily understood in the same way in all cultures. (KM 9.6)
- Analyze examples of conflict, cooperation, and interdependence among groups, communities, regions, societies, and nations. (PM 9.4)

SS.5-8.GC.7 Discuss and analyze the unique message and mission of the Seventh-day Adventist church.

SS.5-8.GC.8 Demonstrate an understanding of current world missions of the Seventh-day Adventist church.

10. CIVIC IDEALS AND PRACTICES

Essential Question: According to the Scriptures, what are the civic responsibilities of a Christian to the government of God and to the governments of man?

Big Idea: Followers of Jesus have a dual citizenship with responsibility first to God and then to civil authorities.

SS.K-4.CI.1 Explain that the theme of civic ideals and practices helps us know how we can influence the way people live and act together. (KE 10.1)
- Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond. (PE 10.1)

SS.K-4.CI.2 Define concepts and ideas such as individual dignity, fairness, freedom, common good, rule of law, civic life, rights, and responsibilities. (KE 10.2)
- Locate, access, organize, and apply information from multiple sources reflecting multiple points of view. (PE 10.3)

SS.K-4.CI.3 Describe how key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals. (KE 10.3)
- Identify and exercise the rights and responsibilities of citizens. (PE 10.2)

SS.K-4.CI.4 Discuss how democratic ideals and practices are represented in contemporary and historical sources, quotations, and stories. (KE 10.4)
- Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals. (PE 10.4)
- Examine the influence of citizens on policies. (PE 10.7)

SS.K-4.CI.5 Discuss the importance of gathering information as the basis for informed civic action. (KE 10.5)
- Develop positions about an issue based on the evidence and arguments provided, and describe the pros, cons, and consequences of holding a specific position. (PE 10.5)
- Develop a position on a school or local issue, and defend it with evidence. (PE 10.6)

SS.K-4.CI.6 Discuss the importance of religious freedom throughout the world.

SS.5-8.CI.1 Discuss how the theme of civic ideals and practices helps us to learn about and know how to work for the betterment of society. (KM 10.1)

SS.5-8.CI.2 Define individual dignity, liberty, justice, equality, individual rights, responsibility, majority and minority rights, and civil dissent. (KM 10.2)
- Ask and find answers to questions about how to become informed and take civic action. (PM 10.1)

SS.5-8.CI.3 Summarize key practices involving the rights and responsibilities of citizenship and the exercise of citizenship. (KM 10.3)
- Identify and describe the role of a citizen in various forms of government past and present. (PM 10.2)

SS.5-8.CI.4 Examine the common good and the rule of law. (KM 10.4)
- Analyze and evaluate the effectiveness of various forms of civic action influencing public policy decisions that address the realization of civic ideals. (PM 10.3)

SS.5-8.CI.5 Interpret key documents and excerpts from key sources that define and support democratic ideals and practices. (KM 10.5)
- Build background through research in primary and secondary sources, make decisions, and propose solutions to address problems. (PM 10.4)
- Identify assumptions, misconceptions, and bias in sources, evidence, and arguments used in presenting issues and positions. (PM 10.5)
- Identify, seek, describe, and evaluate multiple points of view about selected issues, and note the strengths, weaknesses, and consequences associated with holding a position. (PM 10.6)

SS.5-8.CI.6 Identify the origins and function of major institutions and practices developed to support democratic ideals and practices. (KM 10.6)
- Evaluate the degree to which public policies and citizen behaviors reflect or foster stated democratic ideals. (PM 10.9)

SS.5-8.CI.7 Debate key past and present issues involving democratic ideals and practices as well as the perspectives of various stakeholders in proposing possible solutions to these issues. (KM 10.7)
- Evaluate the significance of public opinion and positions of policymakers in influencing public opinion and decision-making. (PM 10.8)

SS.5-8.CI.8 Discuss the importance of becoming informed in order to make positive civic contributions. (KM 10.8)
- Develop a position on a public policy issue and defend it with evidence. (PM 10.7)
- Participate in the process of persuading, compromising, debating, and negotiating in the resolution of conflicts and differences. (PM 10.10)

SS.5-8.CI.9 Compare religious freedom in various parts of the world.