3. PEOPLE, PLACES, AND ENVIRONMENTS

**Essential Question:** How does God respond to man-made phenomena such as climate, vegetation, and natural resources? (KE 3.1)

**Big Idea:** The impact of human activity on the environment has led to changes in the Earth’s resources, and these changes affect human life. (KE 3.2)

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<tr>
<th>GRADE</th>
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<tbody>
<tr>
<td>K-4</td>
<td><strong>SS.K-4.PPE.1</strong> Explain that the theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings. (KE 3.1)</td>
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<td></td>
<td><strong>SS.K-4.PPE.2</strong> Define concepts such as location, region, place, and migration, as well as human and physical systems. (KE 3.2)</td>
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<td><strong>SS.K-4.PPE.3</strong> Identify factors contributing to human activity and the environment. (KE 3.3)</td>
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<td><strong>SS.K-4.PPE.4</strong> Correlate physical and human characteristics of the school, community, state, and region with the interactions of people in these places with the environment. (KE 3.3)</td>
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<td><strong>SS.K-4.PPE.5</strong> Describe the Christian’s responsibility for the environment. (KE 3.4)</td>
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<td><strong>SS.K-4.PPE.6</strong> Identify the factors affecting various community, state, and regional patterns of human settlement such as the availability of land, water, and places for people to live. (KE 3.4)</td>
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<td><strong>SS.K-4.PPE.7</strong> Compare cultural patterns and their interactions across and within places, such as means of migration and settlement, changes in customs or ideas and in the ways people make a living. (KE 3.5)</td>
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<td><strong>SS.K-4.PPE.8</strong> Analyze factors that contribute to similarities and differences among people locally and in places across the world including ethnicity, language, and religious beliefs. (KE 3.8)</td>
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<td><strong>SS.K-4.PPE.9</strong> Compare physical changes in the community, state, and region, such as seasons, climate, and their effects on plants and animals. (KE 3.5)</td>
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<td><strong>SS.K-4.PPE.10</strong> Examine the effects of sin on the environment. (KE 3.6)</td>
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<td><strong>SS.K-4.PPE.11</strong> Investigate how the concept of region identifies the links between people in different locations according to specific criteria. (KE 3.5)</td>
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<td></td>
<td><strong>SS.K-4.PPE.12</strong> Discuss the Christian’s responsibility for the Earth’s environment and its resources. (KE 3.7)</td>
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</table>

| 5-8  | **SS.5-8.PPE.1** Examine how the theme of people, places, and environments involves the study of the relationships between human populations in different locations and geographic phenomena such as climate, vegetation, and natural resources. (KM 3.1) |
|      | **SS.5-8.PPE.2** Scrutinize the effects of sin on the environment. (KM 3.2) |
|      | **SS.5-8.PPE.3** Describe concepts such as location, region, place, and migration, as well as human and physical systems. (KM 3.2) |
|      | **SS.5-8.PPE.4** Compare and contrast past and present changes in physical systems such as seasons, climate, weather, and the water cycle in both national and global contexts. (KM 3.3) |
|      | **SS.5-8.PPE.5** Investigate how the concept of region identifies the links between people in different locations according to specific criteria. (KM 3.5) |
|      | **SS.5-8.PPE.6** Compare and contrast natural and human environments. (KM 3.6) |
|      | **SS.5-8.PPE.7** Examine the impact of conformity and altruism on identity. (KM 4.4) |
|      | **SS.5-8.PPE.8** Evaluate the consequences of human actions in environmental terms. (KM 3.6) |
|      | **SS.5-8.PPE.9** Compare and contrast the effects of sin on the environment. (KM 3.7) |
|      | **SS.5-8.PPE.10** Utilize a variety of maps, globes, geographic representations, and geospatial technologies to help interpret the relationships among people, places, and environments. (KM 3.9) |
|      | **SS.5-8.PPE.11** Research, organize, analyze, synthesize, and evaluate information from atlases, data bases, grid systems, charts, graphs, maps, geospatial technologies, and other tools to interpret relationships among geographic factors and historic events. (KM 3.2) |
|      | **SS.5-8.PPE.12** Discuss the Christian’s responsibility for the Earth’s environment and its resources. (KM 3.7) |

4. INDIVIDUAL DEVELOPMENT AND IDENTITY

**Essential Question:** What role does choice play in the development of individual identity? (KE 4.1)

**Big Idea:** God created humans with the power of choice and gave us the gift of the Holy Spirit to guide us as we make choices that shape our development. (KE 4.2)

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<td>K-4</td>
<td><strong>SS.K-4.IDI.1</strong> Discuss how the study of individual development and identity helps us know who we are and how we change. (KE 4.1)</td>
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<td><strong>SS.K-4.IDI.2</strong> Identify the qualities that make individuals unique and equip them for their place in God’s overall plan. (KE 4.2)</td>
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<td><strong>SS.K-4.IDI.3</strong> Define concepts such as: growth, change, learning, self, family, and groups. (KE 4.2)</td>
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<td><strong>SS.K-4.IDI.4</strong> Explain how individuals have characteristics that are both distinct from and similar to those of others. (KE 4.3)</td>
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<td><strong>SS.K-4.IDI.5</strong> Compare the Biblical account of the beginning of civilization to that of the evolutionary viewpoint. (KE 4.4)</td>
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<td><strong>SS.K-4.IDI.6</strong> Describe how individuals bring specific abilities, interests, and talents in working with others to make decisions and solve problems. (KE 4.4)</td>
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<td><strong>SS.K-4.IDI.7</strong> Develop a respect for others including senior citizens and individuals with disabilities. (KE 4.5)</td>
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<td><strong>SS.K-4.IDI.8</strong> Examine how individuals change over time. (KE 4.5)</td>
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<td><strong>SS.K-4.IDI.9</strong> Evaluate how physical, intellectual, and emotional growth affects individual identity, growth, and interactions with others. (KE 4.6)</td>
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<td><strong>SS.K-4.IDI.10</strong> Achieve a balance in work and leisure which encompasses physical, mental, emotional, social, and spiritual activities. (KE 4.6)</td>
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<td><strong>SS.K-4.IDI.11</strong> Explore factors that contribute to personal identity such as physical attributes, gender, race, and culture. (KE 4.3)</td>
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<td><strong>SS.K-4.IDI.12</strong> Describe how individuals can express their own identity and work productively with others. (KE 4.4)</td>
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<td><strong>SS.K-4.IDI.13</strong> Discuss how people’s interactions with their social and physical surroundings influence individual identity and growth. (KE 4.7)</td>
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<td><strong>SS.K-4.IDI.14</strong> Outline how individual choices are influenced by personal and social factors. (KE 4.8)</td>
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<td><strong>SS.K-4.IDI.15</strong> Identify people, groups, and institutions that contribute to development. (KE 4.8)</td>
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<td><strong>SS.K-4.IDI.16</strong> Embrace and cultivate a personal relationship with Christ. (KE 4.8)</td>
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| 5-8  | **SS.5-8.IDI.1** Elaborate on how the study of individual development and identity helps us know that individuals change physically, cognitively, and emotionally over time. (KE 4.1) |
|      | **SS.5-8.IDI.2** Achieve a balance in work and leisure which encompasses physical, mental, emotional, social, and spiritual activities. (KE 4.6) |
|      | **SS.5-8.IDI.3** Define and describe concepts such as development, change, personality, learning, individual, family, groups, motivation, and perception. (KE 4.2) |
|      | **SS.5-8.IDI.4** Ask and find answers to questions about individual identity forms and changes. (PM 4.1) |
|      | **SS.5-8.IDI.5** Examine the relationship between individual identity and social, cultural, and historical contexts. (PM 4.2) |
|      | **SS.5-8.IDI.6** Describe how factors such as physical endowment, interests, capabilities, learning, motivation, personality, perception, and beliefs influence individual development and identity. (PM 4.3) |
|      | **SS.5-8.IDI.7** Recognize the role of useful work in personal development and maintaining self-worth. (PM 4.3) |
|      | **SS.5-8.IDI.8** Describe ways in which family, gender, ethnicity, nationality, and institutional affiliations contribute to individual development and personal identity. (PM 4.5) |
|      | **SS.5-8.IDI.9** Identify how individual choices influence identity development and growth. (PM 4.4) |
|      | **SS.5-8.IDI.10** Develop a respect for others including senior citizens and individuals with disabilities. (PM 4.4) |
|      | **SS.5-8.IDI.11** Identify the qualities that make individuals unique and equip them for a place in God’s overall plan. (PM 4.1) |
|      | **SS.5-8.IDI.12** Identify the relationships between individual development and career or professional choices. (PM 4.1) |
|      | **SS.5-8.IDI.13** Justify that perceptions are interpretations of information about individuals and events and can be influenced by bias and stereotypes. (PM 4.6) |
|      | **SS.5-8.IDI.14** Identify biases that can influence a person’s perceptions of other individuals including groups with different physical, social, or cultural characteristics. (PM 4.5) |
|      | **SS.5-8.IDI.15** Develop a respect for others including senior citizens and individuals with disabilities. (PM 4.6) |
|      | **SS.5-8.IDI.16** Discuss the influence of perception, attitudes, values, and beliefs on identity and the interactions of peoples across time and space. (PM 4.6) |